

Title I Annual Meeting



A Collaborative Presentation

Department of Federal and State Programs and Title I Schools

Purpose of Meeting



- ★ The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- ★ Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?



Title I is part of a federal law that grants money to select schools to:

- ★ help meet students' educational needs and goals
- ★ provide staff with professional development
- ★ support school and family partnerships



How does a school become Title I?



Eligibility for 2023-2024 School Year

- ★ District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- ★ District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

Additional funds to support students, teachers, and families!

- ★ These funds are over and above what the District provides.
- ★ Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



What does it mean for our School?

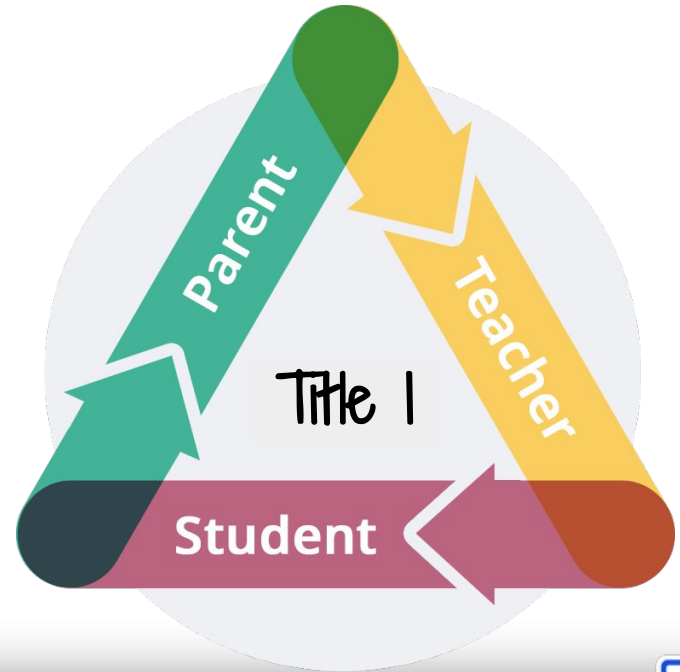
Rights for Parents and Families to be informed and involved

- ★ Title I Annual Meeting
- ★ Decision-making Committees (Stakeholder Input Meeting)
- ★ Parents' Right to be Involved
- ★ Parent and Family Engagement Plan*
- ★ School-Parent Compact*
- ★ Parents' Right to Know Notifications*
- ★ Surveys

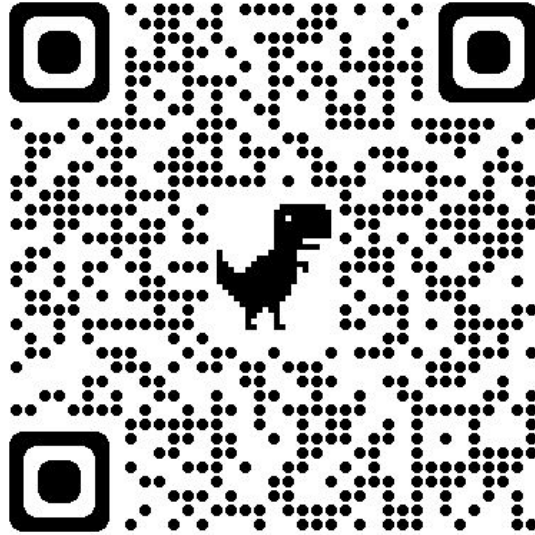


Schoolwide Title I Programs

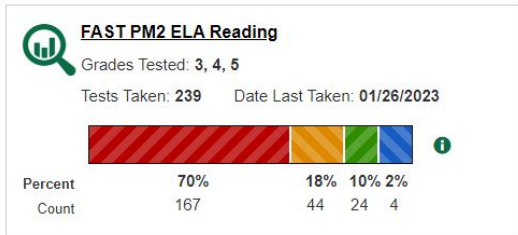
- ★ All teachers benefit
- ★ All families benefit
- ★ All students benefit



Our Schoolwide Plan (SWP)



Critical Needs Assessment



Problem:

70% of our students are not reading (performing) on grade level and are not making adequate yearly progress.

Why?

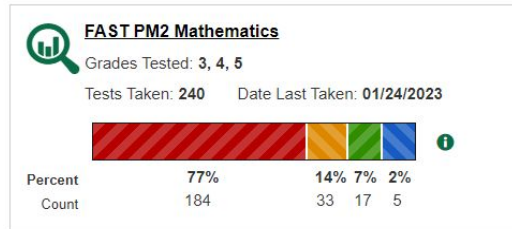
Students lack comprehension skills

Why?

Students are not fluent in reading

Why?

Students lack foundational skills in literacy



Problem:

77% of our students are not performing on grade level and are not making adequate yearly progress.

Why?

Students lack fluency in computation of math problems

Why?

Students don't understand the basic functions (+ - × ÷) of math

Why?

Students need additional practice in basic math problems

Addressing Academic Deficiencies

- ★ Restructure PLCs to address teacher + student deficiencies
- ★ Differentiated instruction based on child's level of understanding
- ★ Provide ongoing Professional Development opportunities for K - 5 teachers to assist in understanding benchmarks/standards, identifying student needs and providing interventions
- ★ Analyze data to drive instruction
- ★ Provide extended learning opportunities through tutorials
- ★ Provide opportunities for students to use hands-on experiences/practice to support student learning
- ★ Give teachers consistent feedback that will correct or redirect instructional delivery



Title I Focus Areas

- ★ Enhance Classroom Instruction
- ★ Provide and Increase Parent Family Engagement
- ★ Provide Professional Development Opportunities for Teachers



To meet our expected outcomes, we are using this year's Title I funds to enhance classroom instruction

Teaching position(s)

Academic Tutors, K - 2 ELA Support + 3 - 5 ELA Support

Extended Learning Opportunities

Tutorial will begin October 24, 2023; Additional Small Group Support

Technology and Supplies

PENDA (Science), TopScore (Writing), Flocabulary (Reading), Interactive Learning Journals + B.E.S.T. Florida Test Prep Books



To meet our expected outcomes, we are using this year's Title I funds to improve Parent-Family Engagement

- ★ We provide various activities throughout the school year to assist families in understanding the district curriculum and state mandated assessments.
- ★ We also work with families as a means of supporting their children's academic development.



Research shows that when parents and family members are involved, students are more likely to:

- ★ earn better grades
- ★ do better on tests
- ★ attend school
- ★ adapt to change
- ★ have better social skills
- ★ be promoted to the next grade
- ★ graduate
- ★ continue their education after high school



In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming Parent Trainings:

- ★ Training #1: How to Access Online Instructional Resources via the Student Portal (SIS Parent Gateway) - October 2023
- ★ Training #2: Student Portfolio Review (Report Card Night) + SIS Parent Gateway - November 2023
- ★ Training #3: SWARM (Science, Writing, Arts, Reading + Math) Night - December 2023



Parent & Family Engagement Plan

- ★ Shortened to PFEP
- ★ Describes how we involve families in students' education
- ★ Written with the input of our school's families and staff during the Stakeholder Input Meeting
- ★ Shared during SAC to review and revise as needed
- ★ PFEP Summaries sent home for all families



Our Parent & Family Engagement Plan



- ★ Mission Statement
- ★ How we work with parents, families and the community to increase student achievement
- ★ How we train teachers to work with families
- ★ How we support parents in helping their student(s) at home
- ★ How we share important information

To meet our expected outcomes, we are using this year's Title I funds to provide Professional Development Opportunities

Summer Conferences

- ★ Southeast Conference on School Climate
- ★ Innovative Schools
- ★ Ron Clark Academy
- ★ PLCs at Work



School-Parent Compact

- ★ Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- ★ The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



Our School-Parent Compact



- ★ Review of FY24 School-Parent Compact
- ★ Suggestions for next year's Compact
- ★ Questions

Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- ★ interruption in schooling
- ★ cultural and language barriers
- ★ social isolation
- ★ lack to health resources
- ★ transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- ★ Supplemental academic/social services to students and their families
- ★ Transition to new school(s)
- ★ Meet the challenging state/district academic content
- ★ Graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal + State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person + assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- ★ provide school supplies, uniforms, supplemental services and free school meals;
- ★ set up transportation to and from the school of origin;
- ★ find community support and resources;
- ★ decide which school would be best for the child (the school of origin, or the zone school);
- ★ communicate with the school;
- ★ and so much more.



Students Experiencing Homelessness

MVP Contact Information

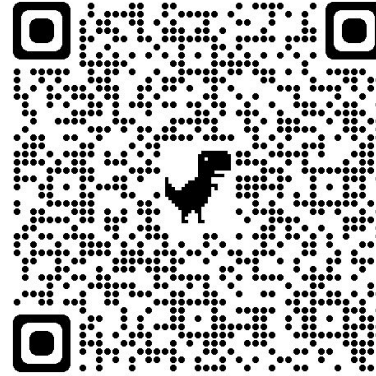
Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire

- ★ (561) 350-0778
- ★ MVPHomeless@palmbeachschools.org
- ★ [MVP Website](#)



Conclusion

- ★ Your opportunity to ask questions
- ★ Your opportunity to provide feedback
- ★ Complete evaluation



Thank you for your attendance, participation, and feedback.
We look forward to a successful school year!